

**WEEK OF
March 4-8, 2024**



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<p>-Objective: Students will be to subtract 3 digit numbers without regrouping.</p> <p>-Activities: base ten materials and mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with diphthongs (ou/ow).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to write a final draft of their personal narrative.</p> <p>-Activities: editing and revising workshop, publishing activity, examples, writing celebration</p> <p>-Evaluation: observation, discussion, writing notebook, participation</p>
TUESDAY	<p>-Objective: Students will be to subtract 3 digit numbers without regrouping.</p> <p>-Activities: base ten mats, drawing representations</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with diphthongs (ou/ow).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the purpose of an author writing a story.</p> <p>-Activities: intro to vocab, big picture card reading, anchor chart</p> <p>-Evaluation: observation, discussion,</p>
WEDNESDAY	<p>-Objective: Students will be to subtract 3 digit numbers without regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with diphthongs (ou/ow).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the purpose of an author writing a story.</p> <p>-Activities: authors purpose activity, center activity</p> <p>-Evaluation: observation, discussion, recording sheet,</p>
THURSDAY	<p>-Objective: Students will be to subtract across zeros.</p> <p>-Activities: standard algorithm, regrouping activity</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with diphthongs (ou/ow).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the purpose of an author writing a story.</p> <p>-Activities: author's purpose activity</p> <p>-Evaluation: observation, discussion, graphic organizer, practice</p>
FRIDAY	<p>-Objective: Students will be to subtract across zeros.</p> <p>-Activities: standard algorithm, partner activity</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with diphthongs (ou/ow).</p> <p>-Activities: Spelling Review</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify the purpose of an author writing a story.</p> <p>-Activities: read aloud, task cards</p> <p>-Evaluation: observation, discussion, graphic organizer, practice</p>

Plans

Grammar



Science/Social Studies

<p>Objective: Students will be able to review common and proper nouns.</p> <p>-Activities: editing workshop, common and proper practice</p> <p>-Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to identify adverbs used in sentences.</p> <p>-Activities: identifying adverbs practice</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to identify adverbs used in sentences.</p> <p>-Activities: identifying adverbs practice</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to use adverbs in sentences.</p> <p>-Activities: writing sentences using adverbs.</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to use adverbs in sentences.</p> <p>-Activities: adverb practice</p> <p>-Evaluation: Adverb Quiz</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios